

THE MATERIALS

The curriculum consists of a textbook and teacher's manual. The textbook includes several sample social problem scenarios. Each scenario provides enough information on which to base a student research paper and proposed solution. The scenarios are not meant to replace student identification and compilation of their own research on actual social problems in their communities, but are meant to be used when lack of either resources or access to information makes using actual problems impractical.

Teaching Note

Remember, the recommended instructional outline generally follows the order of the materials presented in the text. The Teaching Notes throughout the text of this book should help you generate class discussion and help answer student questions.

It is important at the outset for the instructor to choose whether students should complete research reports on actual problems in their communities or should work on the scenarios provided in the textbook. If actual problems are used, you should ensure that the problems provide adequate work for each student in the group. You may wish to check in advance to ensure that appropriate experts or government officials are available for interviews, etc. These social problems will be assigned to the students after Lesson 7.
